

**To make a referral for Early Intervention evaluation or service call:  
Teri Pentz at Center for Community Resources 724-431-0095**

- Referral information is given to an Early Intervention Service Coordinator, who calls the family to schedule an intake visit to explain EI services, gather developmental information, and sign releases for further evaluation and services.
- The Service Coordinator will schedule a developmental evaluation with an Independent Evaluation Team, which will look at the 5 areas of development (gross and fine motor/ language/ social skills/cognitive/ self-help). If there is a 25% delay in at least one area of developmental the child is eligible for Early Intervention services. If a child is found eligible, further necessary services will be discussed and provider options presented.
- If a child is determined eligible, an Individual Family Service Plan will be written. This IFSP outlines the services the child will receive, and precisely what areas, skills the teachers and therapists will work on.
- Services available (depending on need/delay) are:

Service Coordination  
Physical Therapy  
Speech Pathology  
Vision services

Special Instruction  
Occupational Therapy  
Nutrition evaluation  
Hearing services

- The family can also outline areas of concern for the family, referrals to community and social agencies and information they would like from the Service Coordinator.
- As a child in service nears their third birthday, the Service Coordinator will forward necessary paperwork to the local Intermediate Unit. (Education/EI agency for children age 3-school-age) to begin the process of transition the child's EI services to the IU program. Service Coordinator will assist the family in navigating the transition process to the 3-5 age educational setting, and support the family as they advocate for their child's needs in the education setting.
- Funding: All Early Intervention services are provided to children who are eligible, free of any charges to the family. If a child has medical assistance, CCR will ask for the parent's permission to bill the child's MA for services and therapies. Children who do not have MA will be funded for EI services through county and state funding sources.